

Taken from the January2020 SAP Connection Newsletter

SAP Facts

We continue our series on the Pennsylvania Student Assistance Program Components and Indicators which focus on SAP best practices. This month highlights the fifth essential component of SAP best practice which is "Team Planning".

Effective team planning is crucial with regards to helping students achieve success. Before examining how well your SAP team functions with regards to planning, you must first review the composition of your team. SAP teams do not consist of one or two members. When developing an action plan for a student that has a positive impact, you need input from more than one or two members. Check your team membership. A SAP team should consist at a minimum of four members and can include those listed below:

- Administrator
 Specials Teacher (PE, Art, Music, Computers, etc.)
- Nurse Coach
- Counselor
 D/A & MH Liaisons
- School Psychologist
 School Resource Officer
 - School Social Worker Juvenile Probation Officer
- Classroom Teacher
 County SAP Coordinator/Regional State SAP Coordinator

Once you have reviewed your team membership, it is time to evaluate your team according to the five essential parts of successful team planning:

- Does your team have a regular meeting time? Is it enough time to complete SAP work?
- Have members' role assignments and responsibilities been communicated to all? (Role assignments include: team facilitator, secretary, case manager, etc.)
- Have case assignment and management procedures been communicated to all team members and are they being followed?
- Does the team have a regular confidential meeting space with access to telephone/computer?
- What is the intra-team communication process and is it effective?

The changes to questions 20, 21 and 22 of the 2019-2020 PDE 4092 also address effective team planning with regards to the outcome for the referral. The Questions are listed below:

- Question 20. For this referral a SAP action plan was implemented?
- Question 21. For this referral the identified goals were met?

• Question 22. Please select how each item below influenced the outcomes for the student.

Team meeting frequency was sufficient; team meeting duration was sufficient; and organizational assets which include team dynamics are among the list of items

(Note: The above is a portion of the 2019-20 PDE 4092 Question 22.)

If you have questions regarding the team planning component, contact your Westmoreland County SAP Coordinator. [We are continuing to assist with the bubble sheet year end data submission—assuming we are allowed to meet face to face.] If you are not in Westmoreland County, please reach out to your State Regional SAP Coordinator for assistance.

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